

Argumentative Essay Grading Rubric

(Adapted from the Florida Standards Assessment October 2014)

“Should individuals be prosecuted for statements made on social media?”

	Level 4 (10 points)	Level 3 (8 points)	Level 2 (6 points)	Level 1 (0-5 points)
Purpose, Focus, and Organization	<p>The response is <u>consistently focused</u> within the purpose, audience, and task.</p> <ul style="list-style-type: none"> -Strongly maintained claim -Clearly addressed opposing claims -Skillful use of transitions -Logical progression of ideas -Appropriate style and tone 	The response is adequately sustained and generally focused.	The response is somewhat sustained but may include loosely related or extraneous material.	The response is related to the topic, but may demonstrate little or no organizational structure.
Evidence and Elaboration	<p>The response provides thorough, convincing, and credible support, citing evidence for the writer’s claim.</p> <ul style="list-style-type: none"> -Smoothly integrated, thorough, and relevant evidence, including precise reference to sources -Effective use of elaborative techniques, demonstrating an understanding of the topic -Clear and effective expression of ideas 	The response provides adequate support, citing evidence for the writer’s claim.	The response provides uneven, cursory support/evidence for the writer’s claim that includes partial use of sources, facts, and details.	The response provides minimal support/evidence for the writer’s claim, including little if any use of sources, facts, and details.
Conventions of Standard English	<p>The response demonstrates a strong command of basic conventions.</p> <ul style="list-style-type: none"> -Some minor errors in usage, but no patterns of errors -Adequate use of punctuation, capitalization, and spelling 		The response demonstrates a partial command of basic conventions.	

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