Argumentative Essay Grading Rubric

(Adapted from the Florida Standards Assessment October 2014)

"Should individuals be prosecuted for statements made on social media?"

	Level 4 (10 points)	Level 3	Level 2	Level 1
		(8 points)	(6 points)	(0-5 points)
Purpose, Focus, and Organization	The response is consistently focused within the purpose, audience, and taskStrongly maintained claim -Clearly addressed opposing claims -Skillful use of transitions	The response is adequately sustained and generally focused.	The response is somewhat sustained but may include loosely related or extraneous material.	The response is related to the topic, but may demonstrate little or no
	-Logical progression of ideas -Appropriate style and tone			organizational structure.
Evidence and Elaboration	The response provides thorough, convincing, and credible support, citing evidence for the writer's claimSmoothly integrated, thorough, and relevant evidence, including precise reference to sources -Effective use of elaborative techniques, demonstrating an understanding of the topic -Clear and effective expression of ideas	The response provides adequate support, citing evidence for the writer's claim.	The response provides uneven, cursory support/evidence for the writer's claim that includes partial use of sources, facts, and details.	The response provides minimal support/evidence for the writer's claim, including little if any use of sources, facts, and details.
Conventions of Standard English	The response demonstrates a strong command of basic conventionsSome minor errors in usage, but no patterns of errors -Adequate use of punctuation, capitalization, and spelling		The response demonstrates a partial command of basic conventions.	

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Purpose,	The response is consistently focused within the	The response	The response is	The response is
Focus, and	purpose, audience, and task.	is adequately	somewhat sustained	related to the
Organization	-Strongly maintained claim	sustained	but may include	topic, but may
	-Clearly addressed opposing claims	and generally	loosely related or	demonstrate little
	-Skillful use of transitions	focused.	extraneous material.	or no
	-Logical progression of ideas			organizational
	-Appropriate style and tone			structure.
Evidence and	The response provides thorough, convincing,	The response	The response	The response
Elaboration	and credible support, citing evidence for the	provides	provides uneven,	provides minimal
	writer's claim.	adequate	cursory	support/evidence
	-Smoothly integrated, thorough, and relevant	support,	support/evidence for	for the writer's
	evidence, including precise reference to sources	citing	the writer's claim	claim, including
	-Effective use of elaborative techniques,	evidence for	that includes partial	little if any use of
	demonstrating an understanding of the topic	the writer's	use of sources, facts,	sources, facts,
	-Clear and effective expression of ideas	claim.	and details.	and details.
Conventions of	The response demonstrates a strong command		The response	
Standard	of basic conventions.		demonstrates a	
English	-Some minor errors in usage, but no patterns of		partial command of	
	errors		basic conventions.	
	-Adequate use of punctuation, capitalization, and spelling			